University of Huddersfield Business School

BMS0013 Dissertation Feedback Sheet

Student Name	ANCINCOVA, Veronica
Marker's name	Giles Forbes
Specific criteria	
Research problem	
Formulation	Clearly formulated research problem
Focus	Good evidence of subject based focus
Rationale	Clear and well thought through rationale.
Literature review and use of theory	
Critical awareness of relevant	
theory	Extensive reading
Range of reading	Thorough critical evaluation of literature.
Relation to research question	Literature is explicitly related to the research question.
Independent research	
Subject related conceptual	
framework and methodology	
Development of subject related	Clear development of conceptual framework which addresses the research
conceptual framework	problem
Appreciation of methodological	Very good appreciation of relevant methodological issues and clear presentation
issues	of the justification for the methods adopted
Rational for research approach	Clearly presented rationale for research approach adopted and the data
Conduct of data collection	collection methods used
Awareness of strengths and	Competent data collection, though small sample
weaknesses	Some awareness of strengths and weakness of approach taken.
Analysis	
Data presentation	Satisfactory presentation of results using both tables and text appropriately
Appropriate analysis	Evidence of satisfactory analysis but could have gone much further.
Presentation and expression	
Referencing	Very good referencing
Presentation	Well presented
Use of language	Clear use of language.
Discussion and Conclusions	
Evaluation of findings	Good as far as it went but could have done more in reference to the model
Reference back to the literature	chosen.
Placing of work in its broader	
context	

Internal consistency of dissertation	Comments and justified grade
Argument Internal consistency Use of information to sustain argument Awareness of strengths and weaknesses	Good evidence of internal consistency which relates to original question. Good use of information gathered to support argument. Awareness of strengths and limitations. Conclusion is coherent but discusses the findings of the study in context of the region without explicit reference to the theories expounded literature.
Grade	

Percentage mark 72

A- VYBORNE

